

D.I.B.E.L.S: Dynamic Indicators of Basic Early Literacy Skills

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) are a set of standardized, individually administered measures of early literacy (K-6) development. These assessments are designed to be short, one-minute measures used to monitor the development of pre-reading and early reading skills. DIBELS is research-based and meets the requirements of the NCLB Reading First Initiative. This workshop will provide participants the research behind DIBELS and allow time to practice administering the assessment.

Target Audience: K-3 Teachers, Special Ed Teachers, Title I Teachers

School Improvement Connections: Reading, Writing, Intervention

Date: 9/30/2008

Time: 9:00 a.m. - 12:00 p.m.

Site: ESU #9 JVW

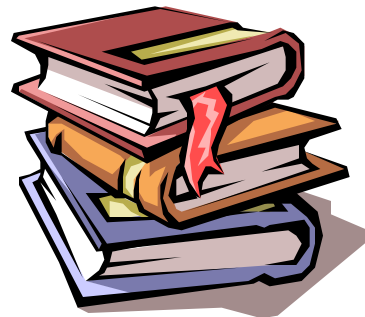
Presenter/Facilitator(s):
Professional Development Team

Registration Deadline: 9/16/2008

Questions: Amy Schultz -
aschultz@esu9.org

Cost: \$15.00

Sub reimbursement available for
Title II-A Consortium members



Register Online at <http://esu9.org>
On-Line Registration