

Foundations of Assessment and Analyzing K-12 Reading Data

Oct. 9th - Foundations of Assessment and Analyzing K-12 Reading Data

In order to effectively support and teach students how to read, we must first understand the importance and purpose of various types of reading assessments. Appropriately assessing our readers and knowing how to analyze that data is the first step in determining how to meet the learning needs for all students. This workshop will focus on various types of assessments, along with their intended purposes. Additionally, emphasis will be centered on how to effectively align reading assessment results to research-based intervention strategies and instruction with the goal of increased student achievement. Our presenter, Jeri Powers, was awarded the Kansas Teacher of the Year in 2008 and works as a reading specialist in her district. Be sure to register for Jeri's second workshop on October 23rd, which will focus on the reading intervention strategies to implement once assessments are given and analyzed!

Audience: K-12 teachers, specialists, and administrators

***A book will be provided for all participants*

Date: 10/9/2008

Time: 9:00 a.m. - 3:00 p.m.

Site: Quality Hotel

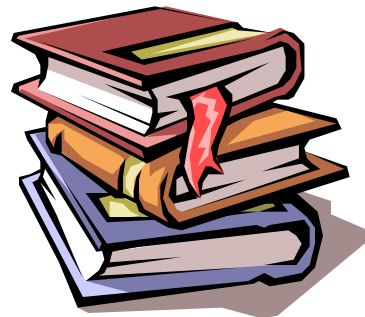
Presenter/Facilitator(s):

Jeri Powers

Registration Deadline: 9/26/2008

Questions: Jenn Utecht -
jennutecht@esu9.org

Cost: \$15.00



Register Online at <http://esu9.org>
On-Line Registration